



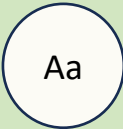
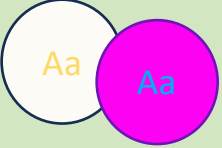
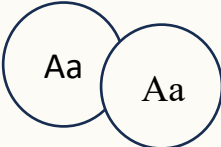
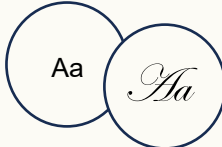
















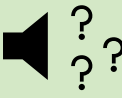




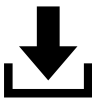



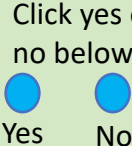
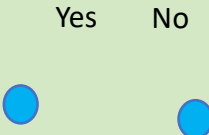




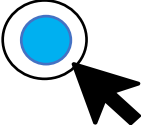
















Designing for Inclusion

Inclusive design helps everyone and can address multiple accessibility needs simultaneously.

Do	Don't	Supports
<p>Write in plain English</p> 	<p>Use idioms or figures of speech</p> 	<p>Deaf/hard of hearing Non-native speakers Autism & ADHD</p>
<p>Use simple sentences and bullet-points</p> 	<p>Create walls of text</p> 	<p>Non-native speakers Dyslexia Low vision</p>
<p>Use good colour contrasts</p> 	<p>Use glaring or low contrast colours</p> 	<p>ADHD, Autism, Dyslexia Low vision</p>
<p>Use readable font types and sizes</p> 	<p>Use ornate fonts and unreadable sizes</p> 	<p>Non-native speakers ADHD, Autism, Dyslexia Low vision</p>
<p>Use left align and bold text</p> <p>Yes, please.</p>	<p>Use centre, capitals, italics, and underline</p> <p><u><i>NO, THANK YOU!</i></u></p>	<p>Screen readers ADHD, Autism, Dyslexia Low vision</p>
<p>Use descriptive titles and headings</p> <p>Introduction to Theology.docx</p>	<p>Use unclear titles and headings</p> <p>Lecture 1.doc</p>	<p>Screen readers ADHD, Autism, Dyslexia Non-native speakers</p>
<p>Use simple linear layouts and chunk content</p> 	<p>Use complex, crowded layouts</p> 	<p>Screen readers ADHD, Autism, Dyslexia Low vision</p>
<p>Use a combination of colour, shapes and texts to direct learners</p> 	<p>Rely on colour alone</p> 	<p>ADHD, Autism, Dyslexia Low vision</p>
<p>Use descriptive links, buttons, and directions</p> <p>Contact us</p>	<p>Use vague links, buttons or directions</p> <p>Click here</p>	<p>Screen readers Physical or motor impairments Low vision</p>

Designing for Inclusion

Inclusive design helps everyone and can address multiple accessibility needs simultaneously.

Do	Don't	Supports
<p>Use diagrams and images to support text</p> 	<p>Use tables, graphs, diagrams or images without explanation</p>	 ADHD, Autism, Dyslexia  Dyscalculia  Non-native speakers
<p>Consider using multimodal formats</p> 	<p>Force prolonged reading or listening tasks</p> 	 Deaf/hard of hearing  Low vision  ADHD, Autism, Dyslexia
<p>Use subtitles, transcripts and alt text</p> 	<p>Put content only in images, audio or video</p> 	 Deaf/hard of hearing  Non-native speakers  Screen readers
<p>Publish all information on web pages</p> 	<p>Hide information in downloads</p> 	 ADHD, Autism, Dyslexia  Low vision  Screen readers
<p>Put buttons and notifications in context</p> <p>Click yes or no below</p> 	<p>Separate actions from their context</p> 	 Low vision  ADHD, Autism, Dyslexia  Screen readers
<p>Make large field forms and clickable actions</p> 	<p>Demand precision</p> 	 Physical or motor impairments
<p>Allow autofill, autocorrect, and shortcuts</p> <p>Postcode</p> <input data-bbox="314 1585 465 1641" type="text"/> <input data-bbox="299 1641 495 1697" type="button" value="Find address"/>	<p>Demand excess typing, recall, or accurate spelling</p> <p>Address</p> <input data-bbox="810 1608 1002 1653" type="text"/> <input data-bbox="810 1653 1002 1709" type="text"/>	 Physical or motor impairments  Low vision
<p>Design for keyboard or speech-only use</p> 	<p>Rely on dynamic mouse-movement</p> 	 Physical or motor impairments  Low vision
<p>Design for mobile and touchscreen</p> 	<p>Use short time-out windows</p> 	 Physical or motor impairments  ADHD, Autism, Dyslexia
<p>Have multiple forms of contact</p> 	<p>Demand in-person or telephone or email-only</p> 	 Deaf/hard of hearing  Physical or motor impairments  Low vision